



Introduction to Grade 0 Welcome Parents!

Teacher: M(r)s. Kelly Sheets
2024/2025 School Year

A bit about me...

I have a BFA from The Fashion Institute of Technology. Sometimes at 18 we don't know what we want to do yet!

I went onto get my teaching certification.

Later I earned my Master's in Theoretical and Applied Linguistics with a specialization in second language acquisition and NMV ASD.

And moved to Poland. I've been very fortunate here!

Main Teaching Team

Polish Program

Aleksandra Rydel - Language Arts

Magdalena Dabkowska - Art, Science, Math

Wiktoria Bartoszevska - Teaching Assistant

Canadian Program

Kelly Sheets - Homeroom Teacher

Wiktoria Bartoszevska - Teaching Assistant

Subjects

Pieter Diertens - Science (Canadian Program)

Danusha Rzeczkowska - P.E.

Marta Jedrzejczyk - Music

Marta Chojczak - English Grammar

Justyna Urbaniak - French

First Semester

English Language

- Sight Words and High Frequency Words
- 3 letter CVC words
- Phonics
- Letters of the Alphabet
- Opposites

Math

- Numbers 1-10
- Addition and Subtraction with Numbers 1-10
- 2D and 3D Shapes



Social Studies

- All About Me
- Family Members
- Community Workers
- Christmas Traditions Around the World

Art

- Self-Expression
- Primary and Secondary colors
- Thanksgiving Crafts
- Christmas Crafts



*Science

- Plants
- Seasons
- Animals and Habitats
- Weather Patterns
- Forces: push and pull

For questions about Science please contact Mr.
Pieter Diertens:
pieter.diertens@internationalschool.pl

Events

First Semester

October 7th - Empathy Day (school wide)

October 31st - Halloween (school wide)

*November 25th - Turkey in Disguise Project (class)

November 28th - Thanksgiving Day (class)

December 19th - Christmas Recital (school wide)

*January 13th - Apple Orchard Project (class)

***Dates subject to change based on schedule and opportunity for field trips**

Projects First Semester

Project: Apple Orchard

Description: Students will organize and plan a part of the school playground to be used as an apple orchard! Groups will create a map, learn about different types of apples, equipment to harvest apples and decide how their orchard will function.

Content Areas: Language Arts, Social Studies, Math

***Field Trip (To Be Confirmed):** Nasza Tłocznia Apple Orchard

Projects First Semester

Project: Turkey in Disguise

Description: A family and school based project where students will have to think and get creative in order to say Tom the Turkey! Students will plan a disguise for Tom and use various materials at home to disguise him. At school, students will focus on reading and creative writing tasks that complement their turkey.

Content Areas: Language Arts, Social Studies, Creative Writing, Reading

***Field Trip (To Be Confirmed): Little Chefs**

Second Semester

English Language

- Reading 4 Letter Words
- Story Comprehension
- More Sight Words
- Nouns
- Writing Practice

Art

- Seasonal Art
- Holiday Crafts
- Symmetry
- Lines

Math

- Surfaces (flat and curved)
- Vertices
- Problem solving
- Comparatives (short/long, heavy/light)

Social Studies

- Time (days, months, year, telling time)
- American symbols (flag, eagle, monuments)
- Needs and wants

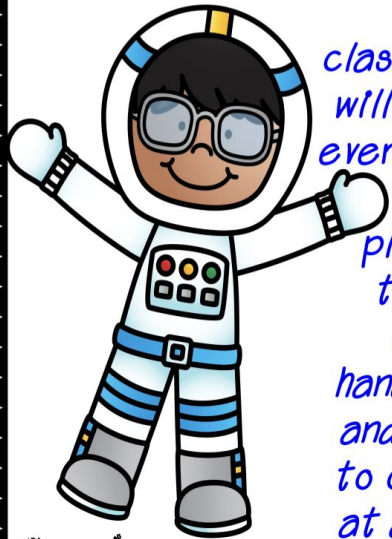
*Science

- Objects
- Features of Earth (rocks, landforms, bodies of water)
- Needs of living things

Our Class Rules

1. Be Respectful

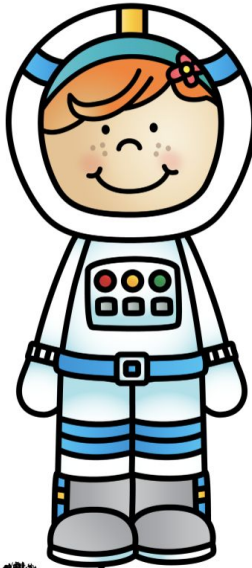
In this classroom we will respect everyone, we will say please and thank you, and keep hands, feet, and objects to ourselves at all times.



Rules

2. Be Responsible

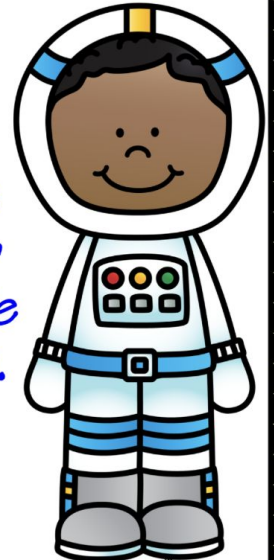
In this classroom we listen to instructions, help each other, and complete our work.



Rules

3. Work Hard!

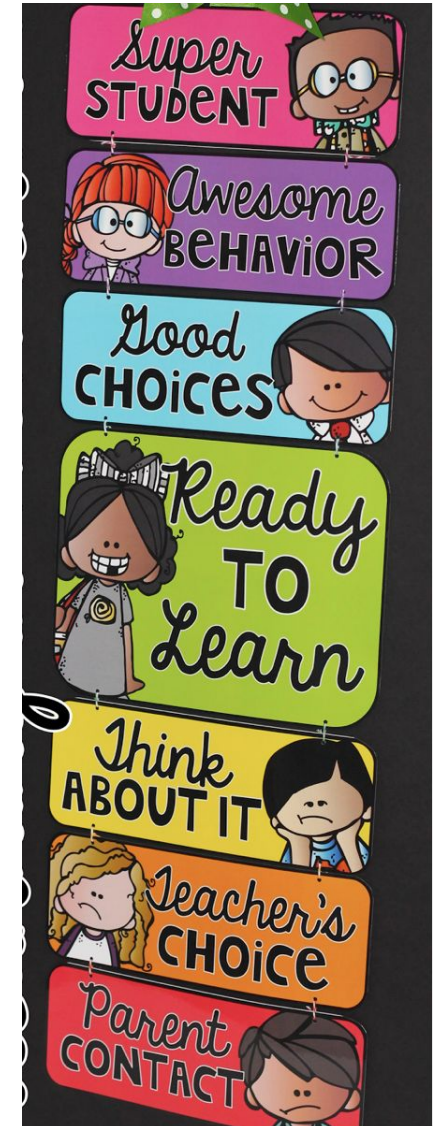
In this classroom we always do our best and make good choices.



Rules

Behavior/Reward System

- Students begin each day on green
- Students can be “clipped up” or “clipped down” depending on their choices and behavior
- Violence, aggression and/or bad language lead to red no matter where the student is on the clip chart.
- When a student is on red they will not be able to “clip up.” They finish the day on red.
- Red = parent contact
- Students earn points for the pom poms they collect based on where they end the day, and can turn them in for privileges and non-material rewards



Communication

- **Librus** > Teachers will routinely leave comments for parents in Librus. Comments can be about your student's behavior, achievements, challenges, praise, an incidence, etc.
- **Email** > This is my preferred method of communication regarding projects, events or group communication in Grade 0.
- For routine notes on behavior, I mainly use Librus.
- Individual parent-teacher conferences are the time to discuss *your* child's academic and social development.
- Any issues, concerns, changes in diet and/or health, please tell me as soon as possible!

Homework and Make-Up Work

- *If* I observe a student is routinely not completing work with the time we have, I will send it home with the student as homework.
This looks like: talking instead of working, unwilling to start or finish work, giving up, quickly completing work without meeting the standards of the task or working to the best of their ability.
- Please only guide and encourage your student. Refrain from giving answers or doing the work for them! They will tell me or I will be able to tell. Either way - it may be a “clip down” for you!
- I can prepare work for your student to complete outside of class due to illness, vacation etc. Please give me notice in proportion to the absence (e.g., 1 day absence = 24 hours notice)

Toys

- Students will be allowed to bring in toys on Fridays only for the Polish program
- The toy should be able to fit in the student's cubby and backpack.
- Students must put their toys away during the Canadian Program. If a student has a toy out I will ask them to put it away and remind them of our rule.
- If they take the toys out during lessons or breaks after a reminder, they will be "clipped down."
- As a teaching team, we will see how students cope with toys and adjust the policy if needed in December (but not for the Canadian Program).

Fun Fridays

- Instead, we will have “Fun Fridays” during the Canadian Program.
- Students can bring in a game (card game, board game, etc) and/or book in **English**.
- We will have storytime and then students will slowly begin to read to one another. Then we will play language arts games and the games they bring in.
- This is such valuable time for myself and the students! We get to know one another and this is time for them to use their emerging language skills in a social context without realizing it!

After the First Week

- Please allow your child to walk to the classroom independently. You can wave to them from the hallway. I will also wave to you!
- Please do not look into the classroom and watch your child. I know it's tempting!
- Please do not enter the classroom unless you are invited in by the teacher.
- In order to gain your student's trust and foster autonomy, I am asking for the same from you!
- Suggestions for when your child says "I'm scared," "I can't," and/or "I don't like..."

Can Your Student...?

- tie their own shoes
- put on their clothes without assistance
- zip and unzip their jacket (sometimes it's tricky)
- fail and try again (or fail and accept they are learning!)
- come to teachers, especially myself, openly with worries, questions and problems?

Consent to Return Textbooks Form

- Please sign and return this form to the Secretary's Office regarding the return of French textbooks by the end of this week.



Thank you!

Now time for questions, comments - anything!

Contact information

kelly.sheets@internationalschool.pl

Librus