

OCTOBER NEWSLETTER

8TH GRADE

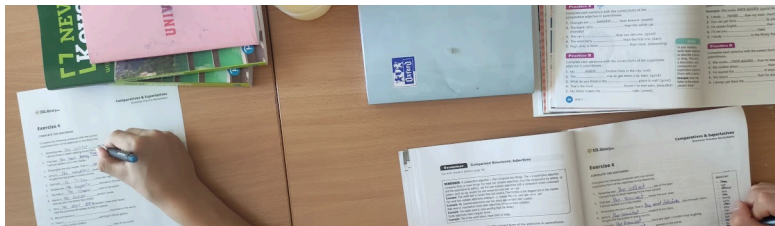
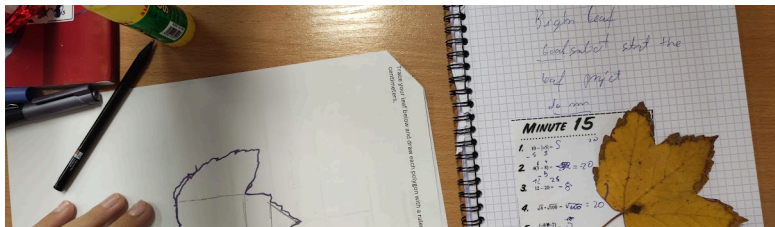
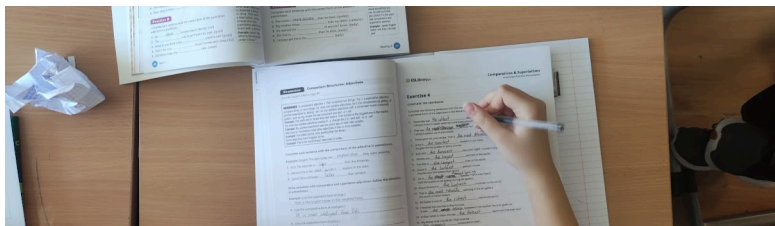


LANGUAGE ARTS

STUDENTS WROTE DESCRIPTIVE ESSAYS AND FOCUSED ON EDITING WORK AND PROOFREADING. WE LOOKED AT COMPARATIVES AND SUPERLATIVES AS WELL AS SIMPLE AND COMPOUND SENTENCES. WE ALSO PRACTICED SUBJECT-VERB AGREEMENT DURING GRAMMAR LESSONS. WE BEGAN THE SECOND UNIT IN THE KEYSTONE BOOKS THAT FOCUSES ON THE BIG QUESTIONS: WHAT ARE THE BENEFITS OF FACING CHALLENGES?

MATHS

THIS MONTH WE HAVE FOCUSED ON EXERCISES THAT DEALT WITH THE PROPERTIES OF EXPONENTS. WE LOOKED AT THE EXPONENTS OF ZERO, EXPONENTS OF PRODUCTS, EXPONENTS OF QUOTIENTS, NEGATIVE EXPONENTS, AND EXPONENTS OF POWERS. STUDENTS PRACTICED IN GROUPS AND INDIVIDUALLY. WE ALSO BEGAN REVIEWING AREAS OF SHAPES.



HISTORY

STUDENTS ARE TACKLING THEIR SECOND GROUP PROJECTS OF THE SEMESTER. THEY ARE RESEARCHING WORLD WAR II ON THE FRONTS. EACH GROUP IS COVERING DIFFERENT TIME PERIODS OF THE WAR FROM 1939 TO 1945. STUDENTS ARE COLLABORATING TO CREATE GOOGLE SLIDES PRESENTATIONS.

SCIENCE

OCTOBER WAS ALL ABOUT GENETICS, DNA, AND HEREDITY. WE LEARNED ABOUT MITOSIS AND, IN GROUPS, CREATED STOP-MOTION VIDEOS USING PLASTICINE TO SHOW THE PROCESS OF CELL DIVISION. THE CREATIVE PROJECTS HELPED BRING THIS COMPLEX PROCESS TO LIFE!