



February

Newsletter Grade 8

Language Arts

Students were able to present a short five-minute presentation and teach their peers how to do something. We drew biographical mind-maps of famous scientists and inventors as part of Black History Month. We began Unit Four in the Keystone books focusing on the big question, "What does home mean?" and looked at different key words and academic terms.

Math

We looked at calculating volume and surface area of certain shapes. We began with cuboids and rectangular prisms as well as cylinders and triangular prisms. Students were able to use formulas in order to answer many open ended questions.

Science

Students participated in an Oxford-style debate on the different perspectives surrounding evolution. They researched various viewpoints and presented arguments in a structured format. The debate encouraged critical thinking and respectful discussion. Many students were highly engaged and eager to express their ideas.

History

Students started working on Google Slides presentations that cover the post-war period in Poland. They are researching: Poznan in 1956, October 1956 and Gomolka's Rise to Power, The Conflict Between the Church and State, Social Revolts in 1968 and 1970, and Everyday Life Under Edward Gierek.

